

ITEM #: 3
Date: August 10, 2021

Rescue Union School District

AGENDA ITEM: **Interdistrict Attendance Transfer Appeal**
Case Number: 21/22-03

RECOMMENDATION:

The Board of Trustees take action on the interdistrict attendance appeal for Case Number: 21/22-03 for the 2021-2022 school year.

BACKGROUND:

The parent/guardian may appeal an interdistrict transfer request that is denied to the Rescue Union School District Board of Trustees. The appeal is heard in Closed Session and voted on in Open Session.

STATUS:

A discussion was held in Closed Session to consider the interdistrict attendance transfer appeal for Case Number: 21/22-03.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget process in order to meet the needs of our students.

ITEM #: 4
Date: August 10, 2021

Rescue Union School District

AGENDA ITEM: **Interdistrict Attendance Transfer Appeal**
Case Number: 21/22-04

RECOMMENDATION:

The Board of Trustees consider the interdistrict attendance appeal for Case Number: 21/22-04 for the 2021-2022 school year.

BACKGROUND:

The parent/guardian may appeal an interdistrict transfer request that is denied to the Rescue Union School District Board of Trustees. The appeal is heard in Closed Session and voted on in Open Session.

STATUS:

A discussion was held in Closed Session to consider the interdistrict attendance transfer appeal for Case Number: 21/22-04.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget process in order to meet the needs of our students.

ITEM #: 5
Date: August 10, 2021

Rescue Union School District

AGENDA ITEM: Interdistrict Attendance Transfer Appeal
Case Number: 21/22-05

RECOMMENDATION:

The Board of Trustees consider the interdistrict attendance appeal for Case Number: 21/22-05 for the 2021-2022 school year.

BACKGROUND:

The parent/guardian may appeal an interdistrict transfer request that is denied to the Rescue Union School District Board of Trustees. The appeal is heard in Closed Session and voted on in Open Session.

STATUS:

A discussion was held in Closed Session to consider the interdistrict attendance transfer appeal for Case Number: 21/22-05.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget process in order to meet the needs of our students.

ITEM #: 6
DATE: August 10, 2021

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: CSBA Call for Nominations for 2021 Legislative Awards

RECOMMENDATION:

The Board of Trustees consider nominations for CSBA's 2021 Legislative Awards.

BACKGROUND:

The California School Boards Association (CSBA) annually honors current members of the California Senate and Assembly, as well as Congress, who work actively to improve our public schools, support local school board governance and who exercise leadership in the legislative arena.

STATUS:

Local boards are encouraged to participate in this program by nominating a member of the California State Legislature, the California Congressional delegation or federal/state elective or appointed office for CSBA's 2021 Legislator Awards Program. Nominees must be from within district boundaries. Nominations must be received by September 3, 2021.

FISCAL IMPACT:

N/A

BOARD GOAL:

N/A

Official Nomination Form



- Outstanding Legislator Award Outstanding Freshman Award Special Recognition Award

Nominations must be postmarked or received by **Sept. 3, 2021**

Nominee

State or Federal Position Held

Explain below why this person should be honored. Your comments should address award criteria provided on the following page and include the nominee's involvement in state, federal and local public education (attachments may be used).

Nominating Entity

Contact Name

Telephone

Email

Address

street

city

state

zipcode

Instructions: You may submit your nomination via the following methods:

mail to

CSBA 2021 Legislative Awards Program, 3251 Beacon Blvd., West Sacramento, CA 95691.

All submissions must be postmarked by Sept. 3, 2021.

fax to

(916) 325-4030. Submissions must be received by **Sept. 3, 2021.**

online at

www.csba.org. Submissions must be made by **Sept. 3, 2021.**

notes

- » Nominations postmarked after Sept. 3, 2021 cannot be considered.
- » Nomination forms are to be submitted by a local school board or county board of education only and must be typed or printed.
- » A resolution adopted by the board or board minutes showing the vote must be included (see criteria on reverse).
- » A separate nomination form must be used for each candidate and only current year nominations are accepted.
- » **The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.**

Each Outstanding Legislator award nominee must:

1. Be a member of the California State Legislature or the California Congressional delegation at the time of nomination
2. Demonstrate significant commitment and legislative contributions to public education
3. Demonstrate legislative leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative proposals
6. Support CSBA's Legislative Platform (www.csba.org/Advocacy/CSBAPositions/PolicyPlatform)
7. Be active on local school issues and visit K–12 schools regularly
8. Represent nominating school district or county board of education
9. Be endorsed by a documented vote or resolution of a local school or county board in California

Each Outstanding Freshman Legislator award nominee must:

1. Be the first two years of his/her first term in the California State Legislature or the California Congressional delegation at the time of nomination
2. Demonstrate significant commitment and legislative contributions to public education
3. Demonstrate legislative leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative proposals
6. Support CSBA's Legislative Platform (www.csba.org/Advocacy/CSBAPositions/PolicyPlatform)
7. Be active on local school issues and visit K–12 schools regularly
8. Represent nominating school district or county board of education
9. Be endorsed by a documented vote or resolution of a local school or county board in California

Each Special Recognition award nominee must:

1. Be a member of the California State Legislature or the California Congressional delegation at the time of nomination
2. Exhibit significant contribution to a legislative action on behalf of K-12 education and the public schools in his/her legislative or congressional district
3. Demonstrate commitment to and legislative contributions to public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support CSBA's Legislative Platform (www.csba.org/Advocacy/CSBAPositions/PolicyPlatform)
6. Be active on local school issues and visit K–12 schools regularly
7. Represent nominating school district or county board of education
8. Be endorsed by a documented vote or resolution of a local school or county board in California

Note

The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.

Official Open Nomination Form



Albert S. Rodda Lifetime Achievement Award Dede Alpert Award for Exemplary Education Leadership

Nominations may be submitted at any time of the year.

Nominee

State or Federal Position Held

Explain below why this person should be honored. Your comments should address award criteria provided on the following page and include the nominee's involvement in both state, federal and local public education (attachments may be used).

Nominating Entity

Contact Name

Telephone

Email

Address

street

city

state

zipcode

Instructions: You may submit your nomination via the following methods:

mail to

CSBA 2021 Legislative Awards Program, 3251 Beacon Blvd., West Sacramento, CA 95691.

fax to

(916) 325-4030. Open Submissions

online at

www.csba.org. Open Submissions

notes

- » Nomination forms are to be submitted by CSBA Member Boards, CSBA Regions, County Associations of School Trustees, and must be typed or printed.
- » A resolution adopted by the board or board minutes showing the vote must be included (see criteria on reverse).
- » A separate nomination form must be used for each candidate and only current year nominations are accepted.
- » **The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.**

Each Albert S. Rodda Lifetime Achievement Award nominee must:

1. Be a current or former member of the California State Legislature or the California Congressional delegation, or state or federal elective or appointed office
2. Demonstrate a career-long significant commitment and contribution to public education
3. Demonstrate leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative policy and fiscal proposals
6. Support CSBA's Legislative Platform (www.csba.org/Advocacy/CSBAPositions/PolicyPlatform)
7. Be endorsed by a documented vote or resolution of a local school or county board in California

Each Dede Alpert Award for Exemplary Education Leadership nominee must:

1. Be a current or former member of the California State Legislature or the California Congressional delegation, or state or federal elective or appointed office
2. Demonstrate a career-long significant commitment and contribution to public education
3. Demonstrate leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative policy and fiscal proposals
6. Support CSBA's Legislative Platform (www.csba.org/Advocacy/CSBAPositions/PolicyPlatform)
7. Be endorsed by a documented vote or resolution of a local school or county board in California, or a CSBA Region or County Association of School Trustees

Note

The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.

ITEM #: 7
DATE: August 10, 2021

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Certification of District Signatures**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve the Certification of Signatures.

BACKGROUND:

Pursuant to Education Code Section 35143, 42632, 42633 and District Board Bylaw 9100, the annual Governing Board shall authorize signatures at the annual organizational meeting or when changes occur during the year.

STATUS:

The attached Certification of Signatures reflects a change in administration.

FISCAL IMPACT:

N/A

BOARD GOAL:

N/A

Certification of Signatures

Rescue Union School District

Name of School District

As clerk/secretary to the governing board of the above named school district, I certify that the signatures shown below in Column 1 are of the members of the governing board. I certify that the signatures as shown in column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provision of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633
Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board. These approved signatures are valid for the period of August 10, 2021 to December 2021, in accordance with governing board approval dated **August 10, 2021**.

<u>Column 1</u>	<u>Column 2</u>
Signatures of Members of the Governing Board	Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary, or Commercial Payments, Notices of Employment and Contracts.
Signature:	Signature:
Typed Name: Nancy Brownell	Typed Name: Jim Shoemake
Title: President of the Board of Trustees/Education	Title: Superintendent

Signature:	Signature:
Typed Name: Suzanna George	Typed Name: Dustin Haley
Title: Clerk/Secretary of the Board of Trustees/Education	Title: Director of Curriculum and Instruction

Signature:	Signature:
Typed Name: Michael Gordon	Typed Name: Lisa Donaldson
Title: Vice President of the Board of Trustees/Education	Title: Assistant Superintendent of Business Services

Signature:	Signature:
Typed Name: Tagg Neal	Typed Name:
Title: Member of the Board of Trustees/Education	Title:

Signature:	Signature:
Typed Name: Kim White	Typed Name:
Title: Member of the Board of Trustees/Education	Title:

Signature:	Signature:
Typed Name:	Typed Name:
Title:	Title:

Signature: _____
 Clerk/Secretary to the Board

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Summer Programs 2021

RECOMMENDATION:

The Superintendent is recommending the Board of Trustees receive a report on the 2021 summer programs.

BACKGROUND:

During the summer of 2021, RUSD served over 500 students for a combined 6 weeks in two separate summer programs; the programs were RISE in June and Boost in July. Essential math and English standards collaboratively created by RUSD teachers served as the foundation of both programs. The programs:

- showcased a spirit of inclusivity for all students
- utilized a standards based curriculum
- provided social and emotional supports and curriculum
- and afforded leadership opportunities for RUSD staff who are interested in administration.

Data via pre and post assessments in RISE demonstrated the efficacy of the program. As of today we do not have BOOST data available for evaluation.

STATUS:

RISE Summer Program

- took place at Lake Forest and Marina Village and concluded on July 2nd while BOOST took place at Green Valley and concluded on July 30th
- RISE was offered to all students completing K-7th grade and had approximately 400 students enrolled.
- RISE employed approximately 30 teachers, 20 classified staff, and 2 administrators.
- Extended School Year for qualifying Special Education students had approximately 40 students enrolled concurrently with RISE
- Food service staff served breakfast and lunch daily to all students
- Transportation, Technology and Facilities departments worked collaboratively at Lake Forest and Marina Village to ensure program success.

BOOST Summer Program

- was available to English Learners, Foster Youth and those students who are socially economically disadvantaged and had approximately 100 students enrolled. Boost curriculum was focused on English essential standards and academic discourse
- students demonstrated growth on essential standards in the RISE program
- food service staff served breakfast and lunch daily to all students
- Transportation, Technology and Facilities departments worked collaboratively at Green Valley to ensure program success.
- employed approximately 9 teachers and 11 classified staff.

FISCAL IMPACT:

The funds used for the RISE program came from the State Expanded Learning Opportunity Grant and were included in the 20/21 estimated actuals presented to the board June 22, 2021. Funds for the BOOST program are from supplemental state funding and were included in the 21/22 adopted budget presented to the board June 22, 2021.

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.



August 10, 2021

RUSD Summer Programs 2021:
Excellence is Finishing Strong!

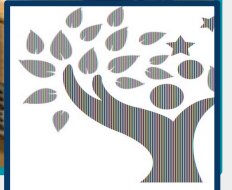


Rescue Union School District
Board of Education



Agenda

- RISE
 - Purpose and Vision
 - Enrollment and Demographics
 - Curriculum/Essential Standards/SEL
- BOOST
 - Purpose and Vision
 - Enrollment and Demographics
 - Curriculum/Essential Standards/SEL
- Lessons Learned
- Teacher and Leadership Opportunities
- Voices from the Field
- Questions



Purpose and Vision

Amy Bohren/Director of Special Programs

R.I.S.E

Readiness Improvement Success Empowerment



Enrollment & Demographics

Amy Bohren/Director of Special Programs

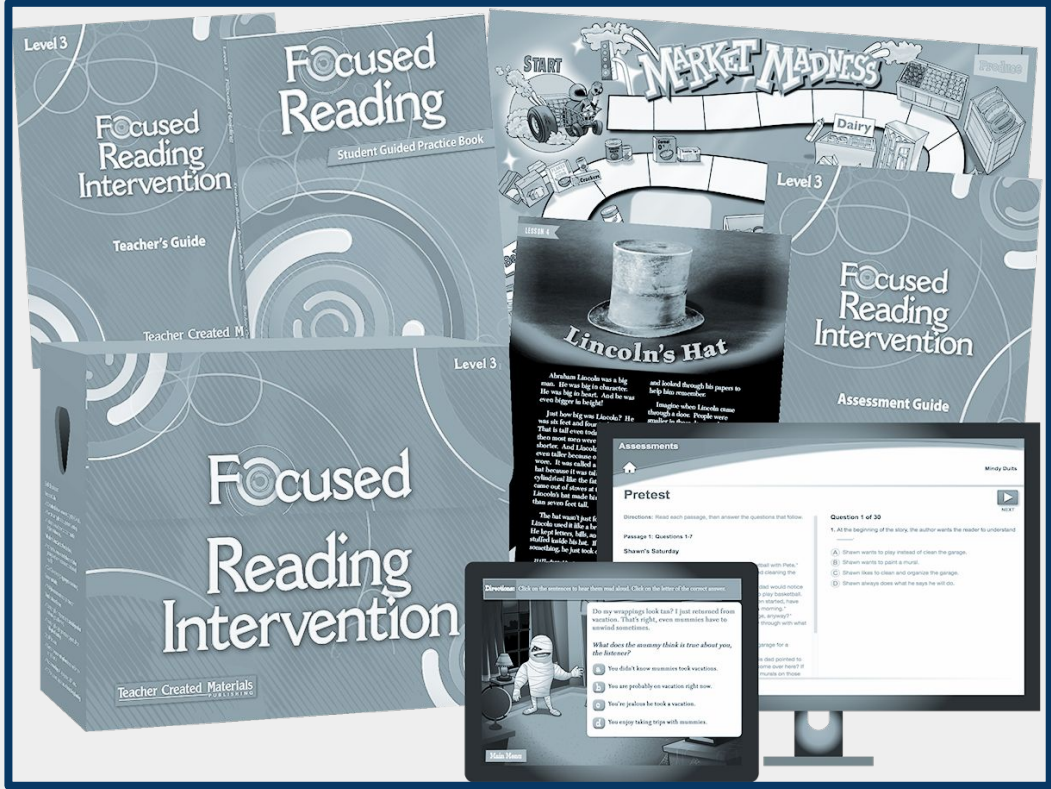
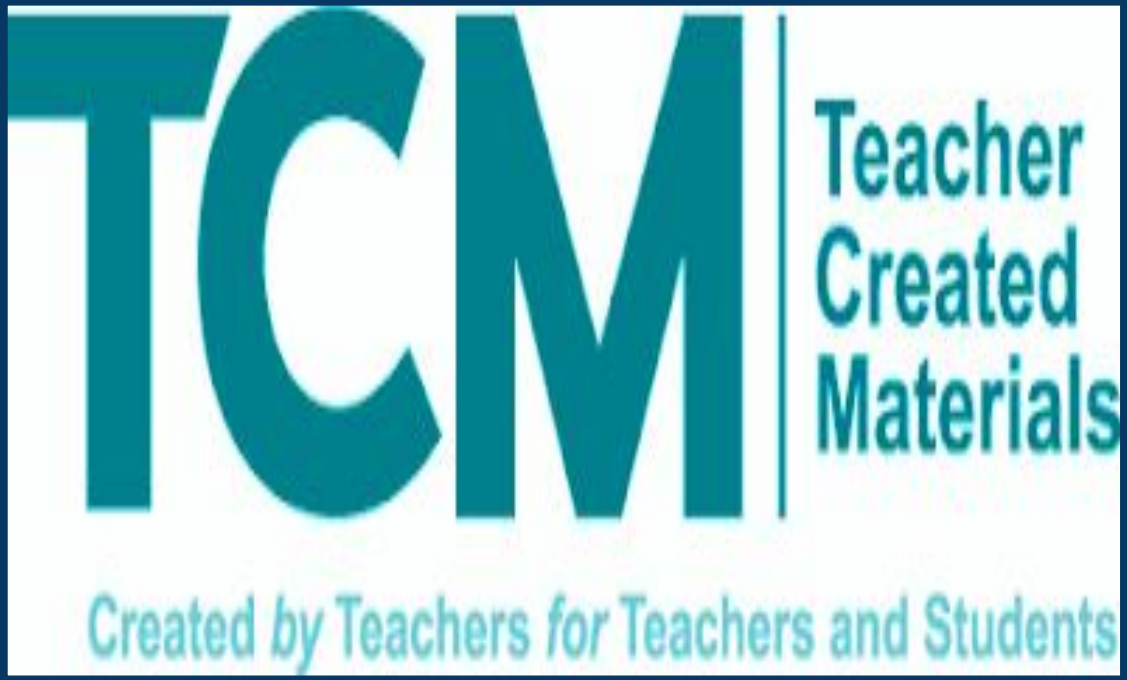


RISE



Curriculum/Essential Standards

Amy Bohren/Director of Special Programs



Social Emotional Learning

Erin Koht/Principal Marina RISE



What do you do with a chance? ←

Growth Mindset vs **Fixed Mindset** [Believe no chance to improve]

- Believe your ability/intelligence can grow
- you can get better at something if you try/overcome obstacles

GROWTH MINDSET

I'm not good at it **YET**
This might take extra time & effort
I can always improve. I'll keep trying.
Mistakes help me learn.
What can I improve?

I'm not good at this.
Math is too hard for me.
I'll never be as good as everyone else.
It's good enough. I'll stop here.
Why bother?

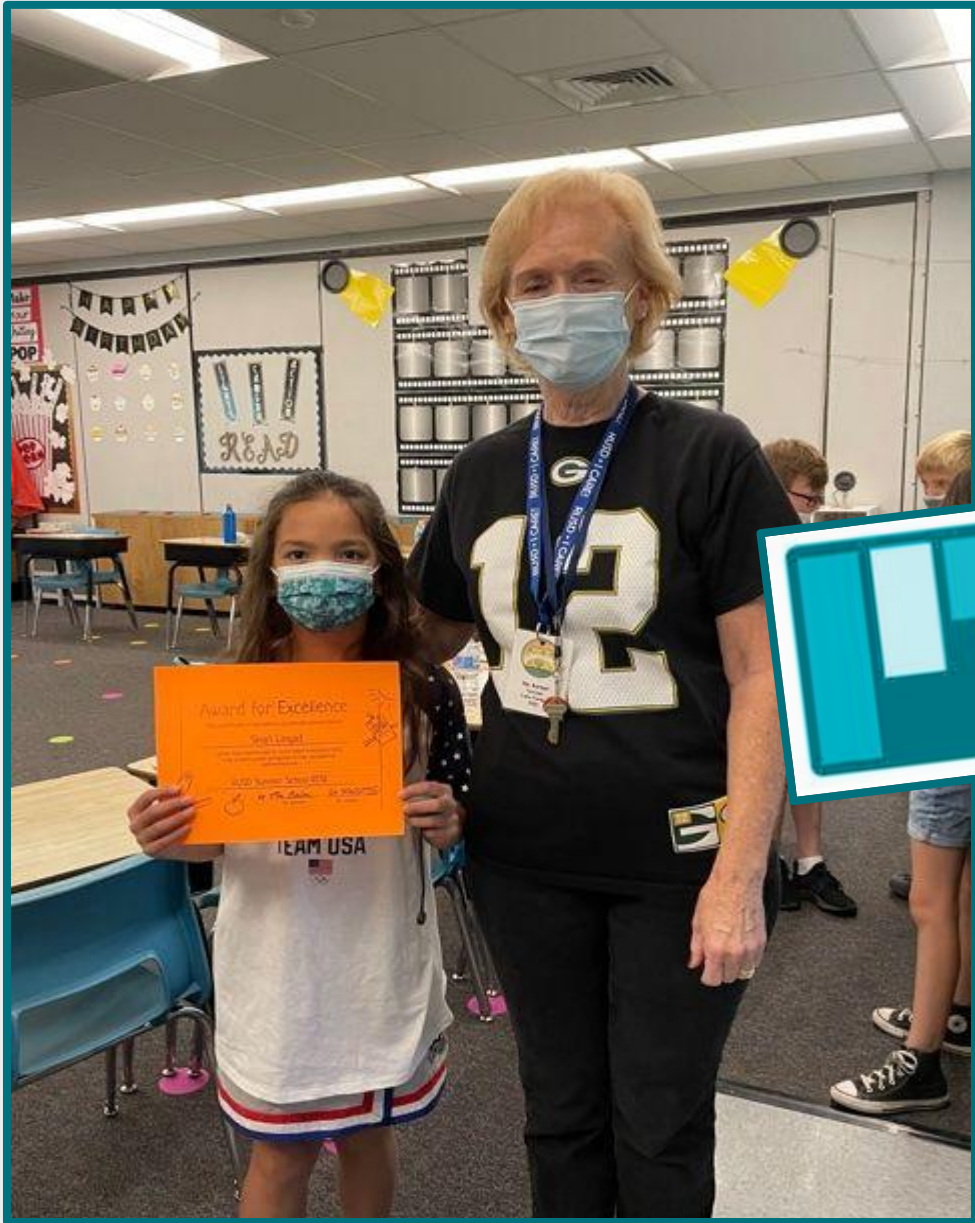
FIXED MINDSET

NURTURE a GROWTH MINDSET

The next time you face a problem and think that you can't overcome it, tell yourself:

- Mistakes help me learn and grow
- I learn from my mistakes
- I am brave enough to try
- I don't give up easily
- I haven't figured it out **YET**
- It might take time and effort **BUT** it will be worth it





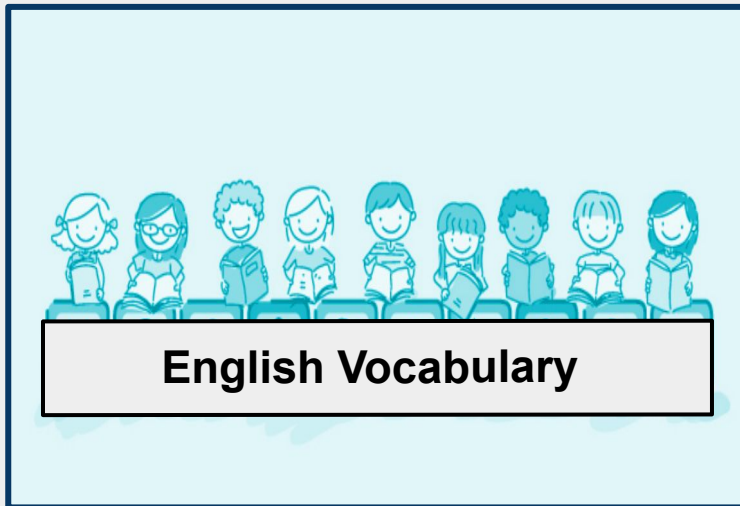
 **PBIS**
Rewards.



Purpose and Vision

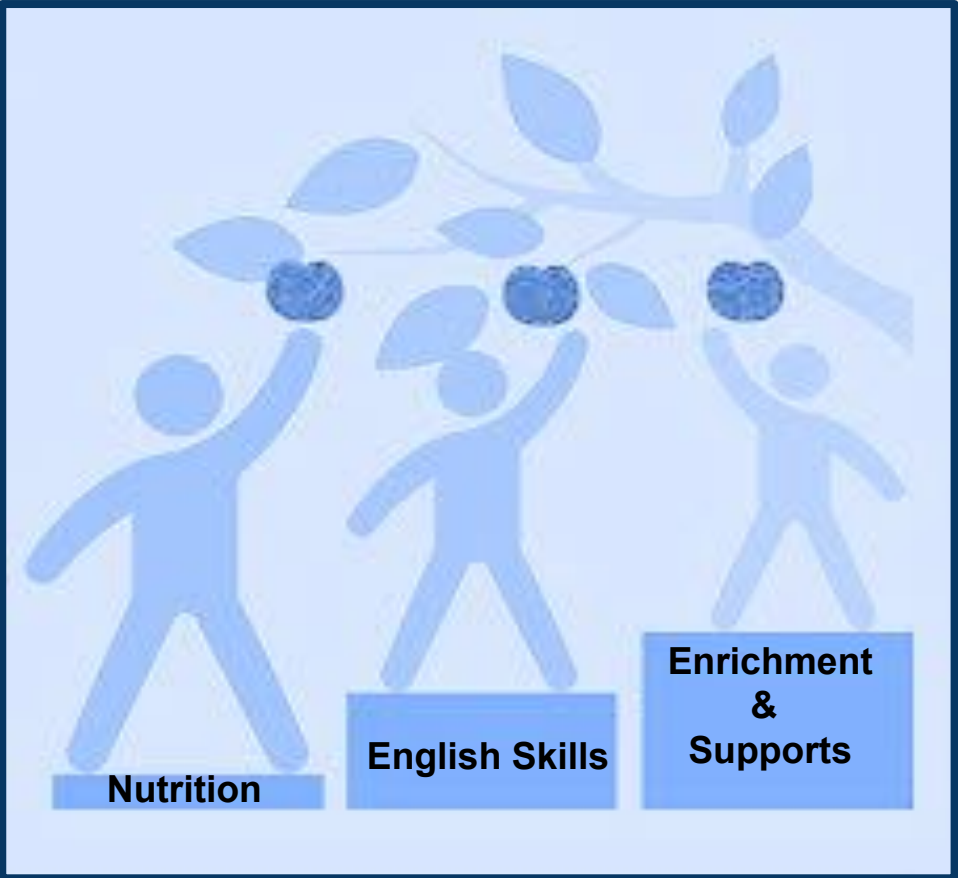
Amy Bohren/Director of Special Programs

BOOST



Enrollment & Demographics

Amy Bohren/Director of Special Programs



BOOST



Boost Curriculum and Essential Standards




Kate Kinsella Instructional Strategies







4 L's

of Productive Partners

Look at your partner. 

Lean in. 

Lower your voice. 

Listen attentively. 



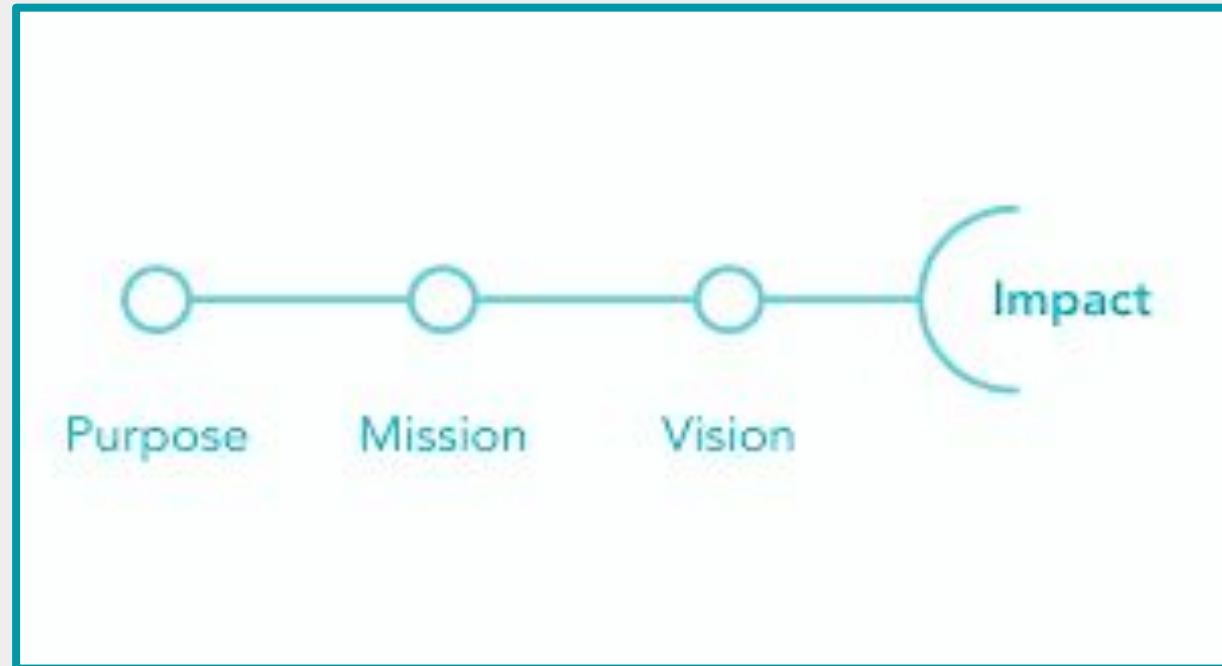
Boost SEL



Lessons Learned?

Amy Bohren/Director of Special Programs

How do we know the program accomplished our mission and purpose?



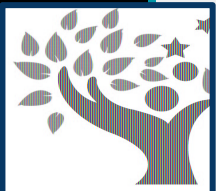
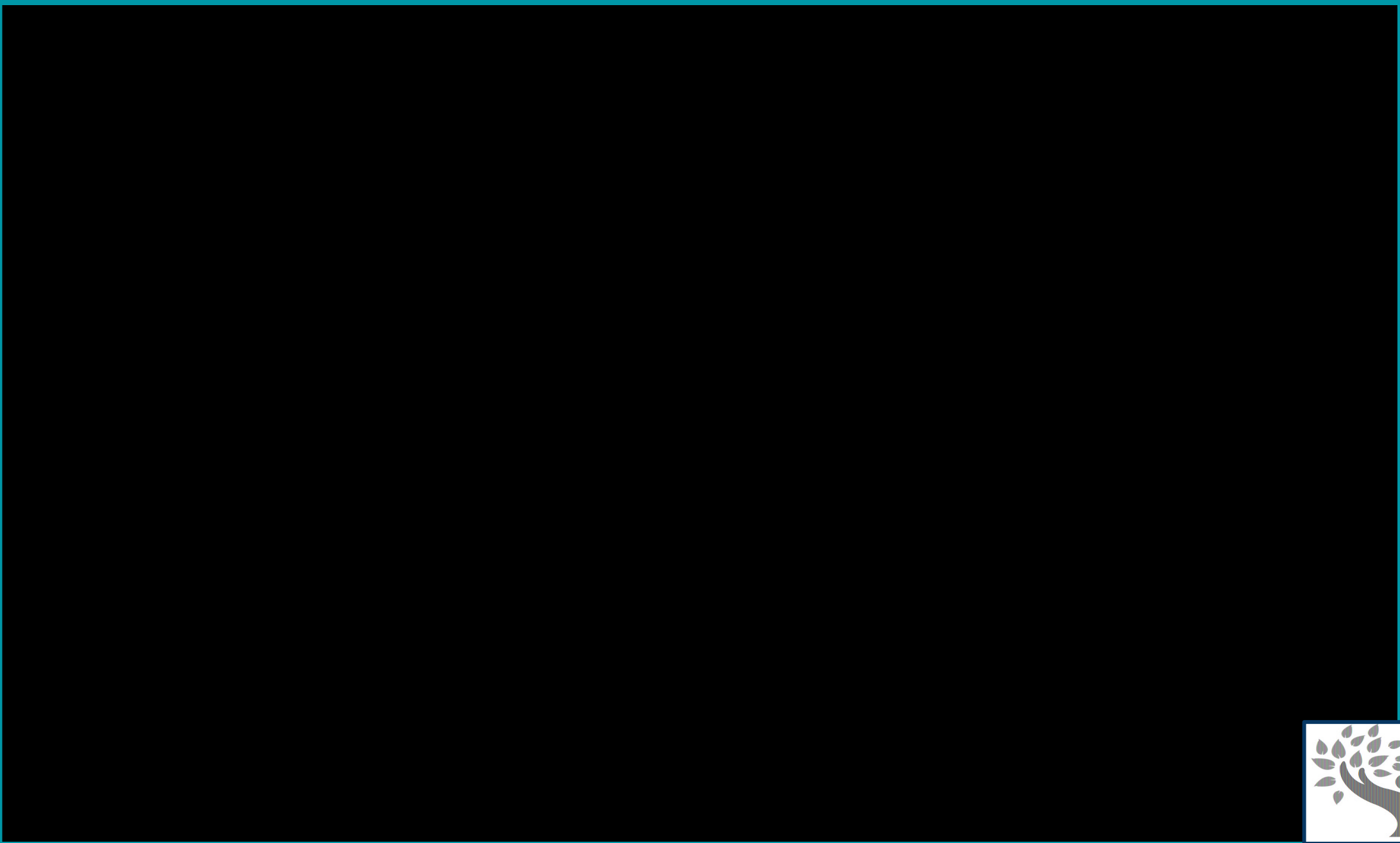
What did we learn?



Teacher/Leadership Opportunities

Amy Bohren/Director of Special Programs







Voices from the Field

Renee Mallot/Principal Lake Forest RISE



“My daughter and sister both said they had so much fun at school! They really loved it and wish they could have kept going to school there! The teachers were very nice and helpful. Keep up the great work! Thank you and all the staff for putting in time and effort to make this summer school the best for every kid. You guys are the best!”



My kiddos thoroughly enjoyed summer school and are sad that it is ending- would love to see this offered in future years! Thank you!



Questions?



RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Start of the 2021-20 School Year**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees receive a report on the preparations for the opening of the 2021-2022 school year.

BACKGROUND:

The start of a new school year brings many changes for students, families, schools, district staff and the community. This year is no exception as we welcome new students and staff to Rescue, unveil improved facilities and set the stage for another year of learning and growing. The intent of this report is to share with the board how we continue to build positive school and district cultures by welcoming and supporting all students and families. The foundation for a year of continuous growth and closing of achievement gaps begins with the first day of school.

STATUS:

The District has been very busy in preparation for the 2021-22 school year. In order to prepare for the school year:

- Many certificated and classified staff members have been added to the District team
- Professional development has been provided to support new hires
- Many projects have been completed by our Maintenance and Facilities Department.

A PowerPoint presentation is being provided to update the board in these areas.

FISCAL IMPACT:

All known staffing adjustments, needed services and supplies were included in the 2021/2022 adopted budget presented to the board June 22, 2021.

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal II - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV - STAFF NEEDS

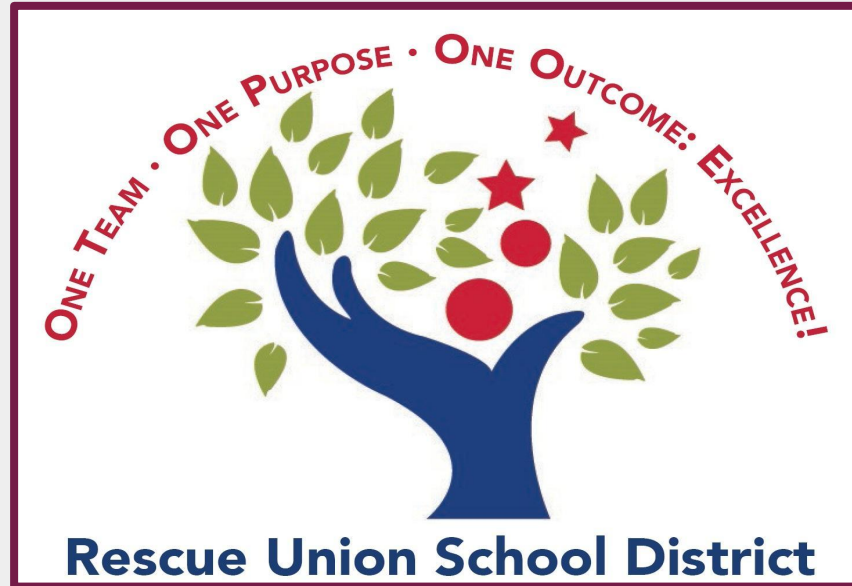
Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.



August 10, 2021

2021-2022 Preparing for the Start of School Update

Rescue Union School District Board of Education

Agenda

- Summer Prep in Support of Teaching and Learning
- Preparing for School Opening
- Beginning of School Activities
- Questions



Summer Prep - In Support of Teaching and Learning

➤ Summer Programs

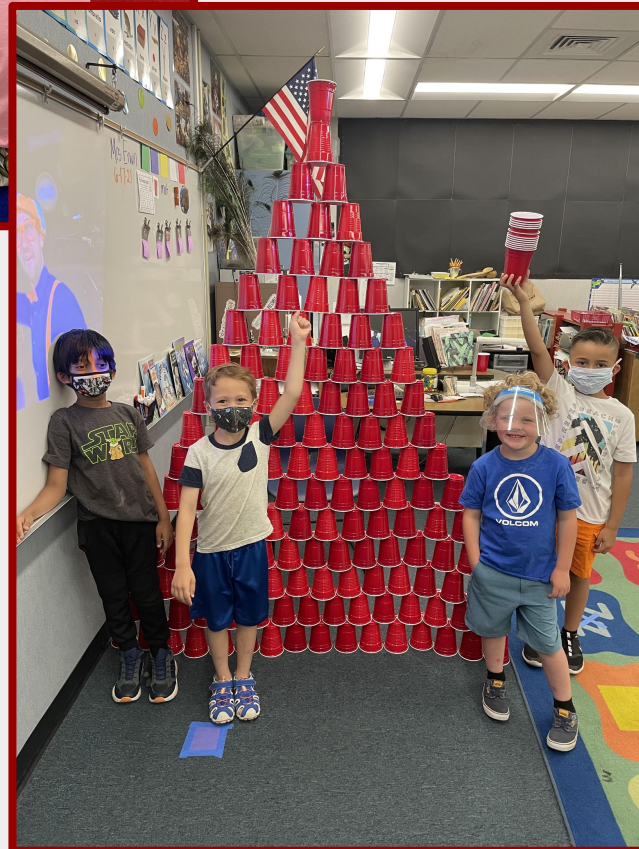
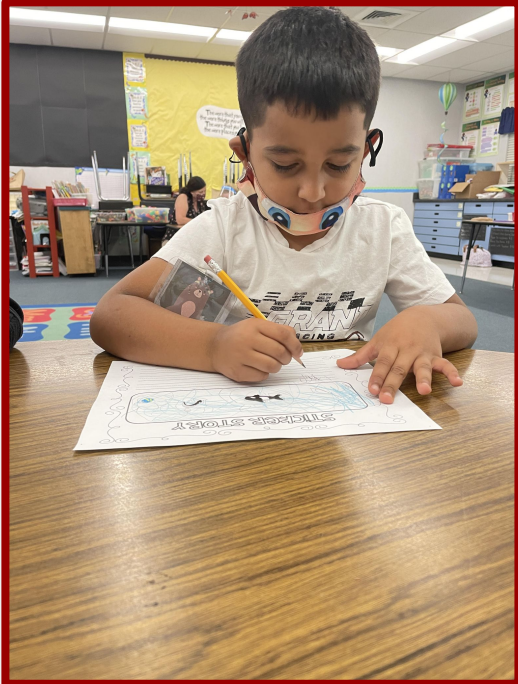
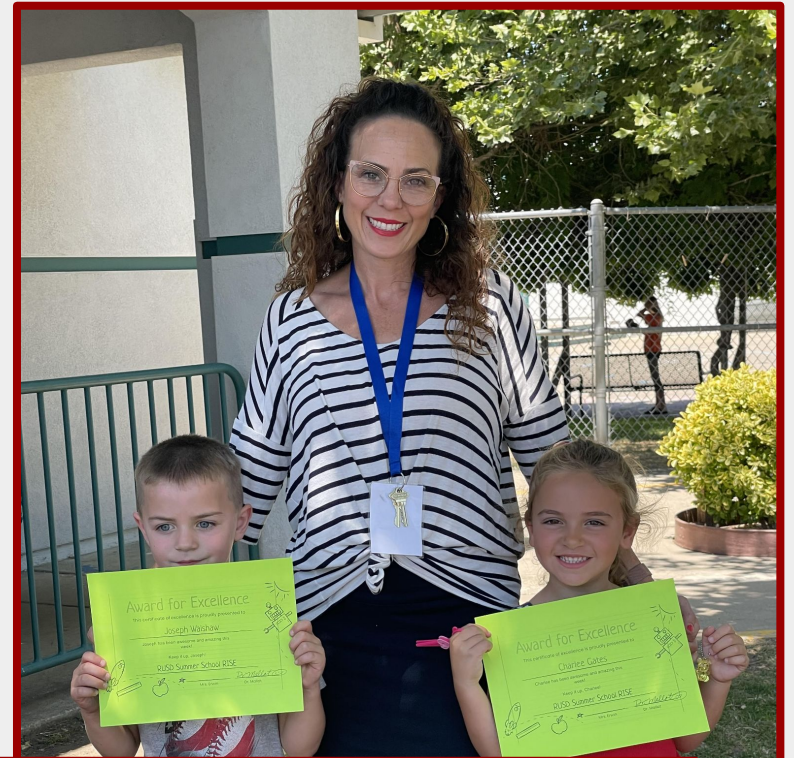
- RISE Summer School (June)
- BOOST Summer School (July)
- Extended School Year Program (ESY)

➤ Professional Development

- Building a Culture of Excellence
- New Classified Onboarding (July 19th)
- Leadership Retreat and Preparation (July 27th)
- New Certificated Onboarding (August 4th)
- Staff Development Day (August 9th) at Pleasant Grove
- District Office



R.I.S.E & B.O.O.S.T Summer Programs



Summer Preparation: Leadership Retreat

Seventeen people diving into a Culture of Excellence!



Summer Preparation: New Teacher Onboarding



Welcome to the 32 new teachers in our district! They participated in a one day training on Wednesday! What an amazing group joining our current fabulous teacher group! We were excited to introduce them at our Staff Kick Off Day on August 9th!



Preparing for School Opening

➤ Human Resources

- Several new hires this summer
 - New Classified Onboarding (July 19th)
 - New Certificated Onboarding (August 4th)

➤ Technology

- In the Classroom and in the Cloud

➤ Maintenance and Operations

- Summer Project Highlights



Beginning of School Celebrations

- Welcome Back Activities
- Social Emotional Learning Connections
- Establishing Routines
- Assessments



Questions?



RESCUE UNION SCHOOL DISTRICT

AGENDA: Long-Term Independent Study Program (AB130)

RECOMMENDATION:

The Superintendent is recommending the Board of Trustees receive an informational presentation on the 2021-22 RUSD Long-Term Independent Study Program (LTIS).

BACKGROUND:

In April 2021, an interest survey was sent out to RUSD families with regard to a virtual Independent Study Program as an educational alternative program offering for the 2021-22 school year. Only fifteen families expressed interest in the program. As a result, the program was not offered.

On July 9th, 2021, Governor Newsom signed Assembly Bill (AB) 130 into Law. At the July 28th, 2021 Special Board Meeting, an update to Board Policy (BP) 6158 and Administrative Regulations (AR) 6158 that were in alignment with AB 130 was approved by the Board. Due to this change in legislation, in July 2021, all RUSD families were offered the opportunity to register again for LTIS. In accordance with the new legislations, the main components of the 2021-22 RUSD LTIS are summarized below:

- For the 2021-22 school year, there are two versions of Independent Study: Long-Term Independent Study (LTIS) and Short-Term Independent Study (STIS)
- The intent of LTIS is to provide an alternative educational program for “...a pupil whose health would be put at risk by in-person instruction...”
- In LTIS the parent/guardian/caregiver serves as the primary instructor for their students with the credentialed teacher providing the curriculum, suggested pacing guide and assistance with assessments.
 - LTIS will include limited daily synchronous instruction with a credentialed teacher
- During LTIS, students receive instruction based on the state that is substantially equivalent to in-person learning.
- A Master Agreement for LTIS contains
 - the process for enrolling in LTIS
 - a frequently asked questions section
 - the roles and responsibilities of the school/staff, parent/guardian, and student
 - required Signature Page
- Special Education students may only participate in LTIS if an IEP meeting is held and the IEP team believes the student will be able to independently complete work and make progress on IEP goals (Education Code §51745(c)).

STATUS:

In accordance with AB130, LTIS registration and an explanation of all policies and procedures will be offered to all RUSD families and posted on the RUSD district website in late July-early

August, 2021. Additionally, district leadership is in collaboration with the Rescue Union Federation of Teachers (RUFT) regarding any agreements pertaining to AB130 and is in the process of hiring for the LTIS teaching positions.

FISCAL IMPACT:

Offering a LTIS for the 2021-2022 school year will require some expenditures. The total cost of the program will not be known until the district assesses parent guardian and caregiver interest in the program. These expenses can be met utilizing one-time ESSR funds from the state and federal government.

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.



August 10, 2021

Assembly Bill 130 and Independent Study



Rescue Union School District
Board of Education



Agenda



- AB 130 Legislation Key Points
- RUSD Independent Study Master Agreement



AB 130 Legislation Key Points



Intent of the Law



Time Sensitive



Asynchronous and Limited Synchronous Instruction



Students are provided state standards and curriculum that is substantially equivalent to in-person learning.

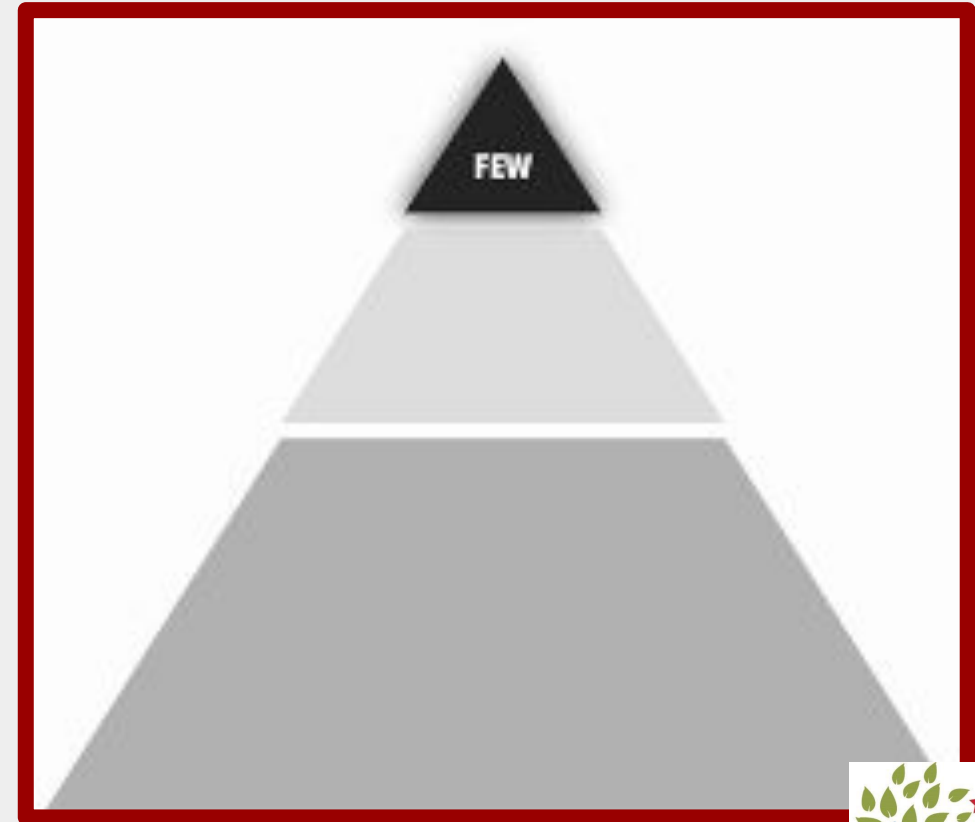
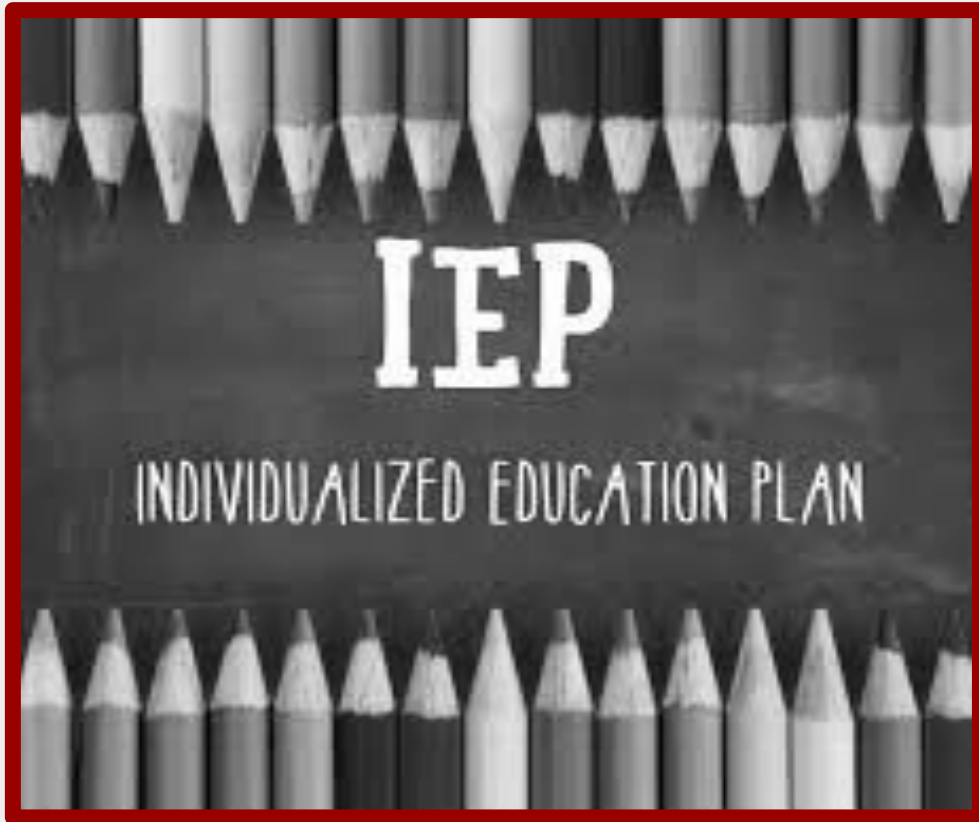


Curriculum

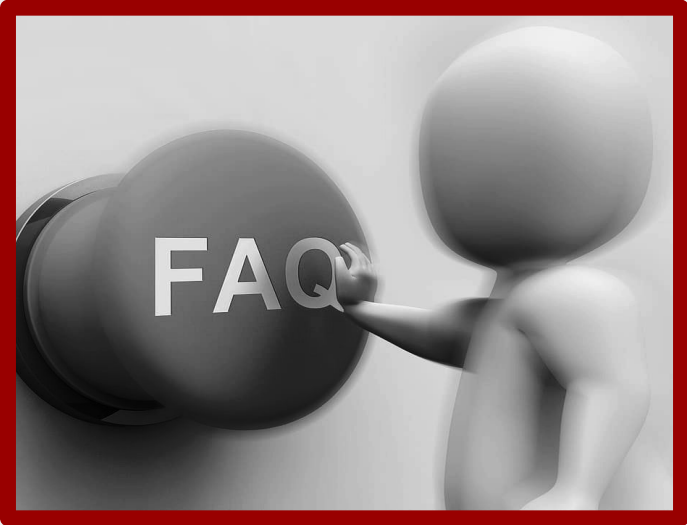


Special Education

Tiered Re-Engagement Strategies

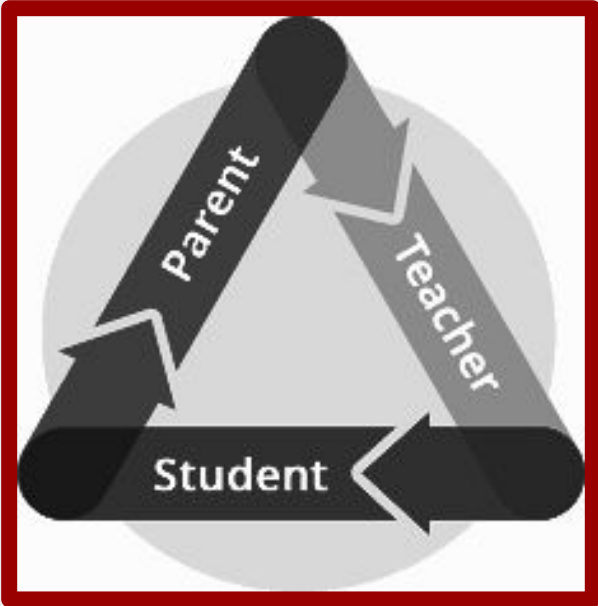


RUSD Master Agreement



Frequently Asked Questions

Roles and Responsibilities



Enrollment Process



Questions?



RESCUE UNION SCHOOL DISTRICT

AGENDA: 2021-22 Budget Update – 45 Day Budget Revision

RECOMMENDATION:

The Superintendent recommends the Board of Trustees review the changes to the Rescue USD budget for 2021-22 due to the adoption of the state budget.

BACKGROUND:

Education Code Section 42127(h) calls for the public review, within 45 days, of any budget revisions that the local agency decides to make based upon the enactment of the State Budget.

STATUS:

The Fiscal Year 2021-22 Budget presents the budgetary goals of the Rescue Union School District. The District is projecting budget deficits in the adopted budget and the two subsequent years. Although, the Fiscal Year 2021-22 Budget shows the District is able to meet its financial obligations for the current year and two subsequent years; however, the District's reserves will be used to meet the budget shortfall.

Additionally, since the creation of the budget, the State budget has been finalized. Major items include a decrease in the state unemployment insurance rate, buy down all of previous cash deferrals, and new funding opportunities for expanded learning and universal Transitional Kindergarten (TK).

A complete budget update will be presented to the Board in December 2021 during 1st interim.

FISCAL IMPACT:

On-going revenues will be increased by \$185k, and possible additional restricted revenue is available totaling \$434k for expanded learning and universal TK with costs to be determined.

BOARD GOALS:

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.



Rescue Union School District 2021-22 Adopted Budget Governor's Budget Update August 10, 2021

Board of Trustees

Nancy Brownell, President Michael Gordon, Vice-President Tagg Neal, Member
Suzanna George, Member Kim White, Member



Rescue USD Budget Information and Timelines

- Legally required to adopt a budget by July 1, 2021
 - ⊕ This presentation is a user-friendly summary of the budget proposed for adoption.
 - ⊕ Documents in official State Software format included.
- Provides an updated budget for the 2020-21 year – June Update
- Creates an adopted budget for 2021-22 based upon the Governor's May State Budget Proposal, Legislative Analyst's Office, and current law
- Financial Cycle for 2021-22
 - ⊕ Budget Adoption – June 2021
 - ⊕ **If material changes due to state budget**
 - Revise budget 45 days later
 - ⊕ First Interim Budget - December 2021
 - ⊕ Second Interim Budget - March 2022
 - ⊕ June Budget Update – June 2022
 - ⊕ Final Actual Financials – September 2022
 - ⊕ Audit Report – January 2023



State Approved Budget Items of Note

- The State budget included funding the Local Control Funding Formula (LCFF) at the **MEGA COLA*** of 5.07%
 - ⊕ **No change** from Adoption in June
- Includes relief for State Unemployment Insurance reducing from 1.23% to .50%, saving the district \$185k
- Complete buy down of \$2.6B in cash deferrals by the Governor
 - ⊕ 2020-21 LCFF cash that was deferred from February 2021 to May 2021 that we were anticipating receipt in August 2021 to November 2021 will now all be received in August 2021.
- New requirement for Local Educational Agencies (LEA) to offer full time Independent Study for the school year – Unknown financial impact at this time, will depend on number of students enrolled

*COLA: Cost of Living Adjustment



State Approved Budget Items of Note

- Multi- year implementation of Universal Transitional Kindergarten (TK) starting in 2022-23 – Funding in 2021-22 for planning and infrastructure for start in 2022-23, estimates funding of \$110,726
 - ✦ Expanding eligibility by two months until all four-year olds are offered TK
 - ✦ 12:1 class size ratios
 - ✦ Proposition 98 funding will be increased to cover the cost of TK expansion and lower ratios
- Potential Expanded Learning Opportunities Program
 - ✦ Three years of funding
 - ✦ Requires 9 hours a day for *Unduplicated Pupil Percentage (UPP) students - estimated funding of \$323,995
 - ✦ Prioritize services at school sites in the lowest income communities
 - ✦ Intent to increase rates in future years for UPP

*UPP: includes English Learners, Free or Reduced eligible, or foster youth



Updated Rescue Budget Items of Note

- Carry Over from 2020-21 of Title I and II, *ESSER II, and Expanded Learning Funds. Potential uses include:
 - ⊕ Outdoor Education
 - ⊕ School facility repairs and improvements
 - ⊕ Professional development
 - ⊕ Independent study
- Current Enrollment is up from adopted budget
 - ⊕ Projecting a gain of **118 students** from adopted budget for a total of 3,623.
 - ⊕ 2021-22 funding is based on 2019-20 **ADA
 - ⊕ This increase could potentially hold ADA funding flat, or possibly increase

*ESSER: Elementary and Secondary School Emergency Relief (federally funded)

**ADA: Average Daily Attendance



RUSD Enrollment History

(Revised Projection for 2021-22)

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	Change over previous year
2021-22	3623	(Projection)									118
2020-21	3,445	3,438	3,436	3,441	3,462	3,476	3,489	3,498	3511	3505	(161)
2019-20	3,595	3,611	3,608	3,609	3,636	3,652	3,653	3,666			(14)
2018-19	3,598	3,619	3,635	3,638	3,643	3,691	3,698	3,694	3,692	3,680	1
2017-18	3,605	3,624	3,623	3,641	3,655	3,679	3,688	3,682	3,684	3,679	(115)
2016-17	3,723	3,709	3,723	3,731	3,734	3,774	3,792	3,792	3,786	3,794	54
2015-16	3,666	3,658	3,673	3,673	3,676	3,686	3,707	3,717	3,734	3,740	(35)
2014-15	3,690	3,697	3,699	3,702	3,712	3,735	3,753	3,771	3,772	3,775	(50)
2013-14	3,797	3,775	3,770	3,776	3,774	3,797	3,804	3,821	3,823	3,825	(104)
2012-13	3,889	3,902	3,895	3,900	3,893	3,885	3,912	3,919	3,920	3,929	(109)
2011-12	3,984	3,984	3,989	3,995	3,995	4,002	4,019	4,024	4,032	4,038	(57)
2010-11	4,124	4,088	4,070	4,071	4,074	4,083	4,092	4,099	4,097	4,095	(20)
2009-10	4,173	4,123	4,115	4,116	4,113	4,119	4,122	4,121	4,112	4,115	16
2008-09	4,176	4,105	4,104	4,106	4,115	4,110	4,095	4,091	4,097	4,099	14
2007-08	4,093	4,079	4,090	4,094	4,091	4,097	4,110	4,096	4,101	4,085	113
2006-07	3,916	3,905	3,918	3,927	3,934	3,933	3,952	3,967	3,964	3,972	187
2005-06	3,777	3,771	3,788	3,776	3,768	3,784	3,780	3,783	3,786	3,785	78
2004-05	3,670	3,658	3,653	3,661	3,661	3,698	3,703	3,712	3,717	3,707	

Narrative – The district primarily earns income through enrollment converted to Average Daily Attendance (ADA). Enrollment is simply the total number of students enrolled in district schools; ADA is the Average Daily Attendance of those enrolled students.

This table shows the historical enrollment with a color spectrum of green for higher numbers down to red for lower numbers. For 2021-22 we projecting a gain of 118 students, which may hold ADA funding flat or possibly increase.



Carry Over Funds from 2020-21

Estimated Carry Over Funds	Title I, Part A	Title II Part A	ESSER III American Resuce Plan (COVID)	ESSER II CRRSA (COVID)	SB 86 Expanded Learning Grant	Total Carry Over
Estimated Award	291,252	67,524	2,051,203	-	-	-
PY Deferred Revenue	25,774	29,161		386,248	1,687,510	2,128,693
Contributions/Transfers	-	-		-	-	-
Total Available	317,026	96,685	2,051,203	386,248	1,687,510	2,128,693

- Title I and Title II are federal programs, where we have a large amount of carry over coming forward into 21-22. Title I funds need to be used to increase services for students at Green Valley and Rescue, our two Title I schools. Title II is to be used for certificated professional development, including supportive trainings for our newest certificated staff and their mentors.

- ESSER II and Expanded Learning are COVID funds from 20-21. Carry over is from the off salary schedule payment made to all staff coming in at a lower amount then expected (not eligible for retirement), and the RISE program coming in under budget. We have additional available funds to be used for allowable expenses including addressing learning loss, school facility repairs and improvements, sanitation supplies, technology resources, outdoor education and mental health services.



What is Next for Rescue

- The District needs to adopt an ESSER III Expenditure plan by October 29, 2021.
- The District will need to add a one-time supplement to the 2021-22 Local Control Accountability Plan (LCAP) to include an update on the implementation of the ESSER III Expenditure Plan by February 28, 2022.
- While improved enrollment is welcoming, we must consider this is a projection, and will not be factual until students return this week. Additionally, funding is based on attendance. We are still working through how quarantines may impact our ADA.
- The District will review possible costs and benefits associated with the potential Expanded Learning Grant that was proposed within the Governor's budget.
- The 2020-21 Budget will be closed out with Unaudited Actuals being presented in September 2021 and the Audit report being presented in December 2021. The 2021-22 Budget will be updated and presented in December of 2021 with 1st Interim.

RESCUE UNION SCHOOL DISTRICT

AGENDA: RESOLUTION # 21-06
DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve Resolution #21-06 Declaration of Need for Fully Qualified Educators for the 2021-2022 school year

BACKGROUND:

Each year our District endeavors to find the most qualified teachers to fill vacancies. At times, we may find it necessary to hire someone who has not fully completed the coursework for a specific credential, but he/she qualifies for an emergency permit.

STATUS:

Due to legislative changes in the process for hiring teachers with Emergency Teaching Permits and Credentials, a Declaration of Need for Fully Qualified Educators must be authorized at a public meeting by the Governing Board and submitted to the Commission on Teacher Credentialing. The Declaration of Need for Fully Qualified Educators represents a statement of anticipated needs for the 2021-2022 school year. This Declaration shall remain in force until June 30, 2022. The CTC revised the DON form CL-500 on June 10, 2021, therefore, this is necessary to obtain revised board approval.

FISCAL IMPACT:

Not applicable

BOARD GOALS:

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

**RESCUE UNION SCHOOL DISTRICT
RESOLUTION NO. 21-06**

**RESOLUTION TO APPROVE:
DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS
EFFECTIVE JULY 1, 2021 THROUGH JUNE 30, 2022**

WHEREAS, the Governing Board of the Rescue Union School District has determined that based on the needs and projections of enrollment for 2021-2022 school year, it may be necessary to hire teachers without full credentials. In that event, the Declaration of Need for Fully Qualified Educators will be used.

THEREFORE, BE IT RESOLVED that Pursuant to Education Code 44225.7, it will be necessary to approve the Declaration of Need for the 2021-2022 school year. The Superintendent or his designated representative is directed to take all appropriate action needed.

ADOPTED by the Governing Board of Rescue Union School District on August 10, 2021, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President of the Board

Clerk of the Board



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2021-2022
 Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Rescue Union School District District CDS Code: 61978
 Name of County: El Dorado County CDS Code: 09

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on ___/___/___ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Jim Shoemake</u>		<u>Superintendent</u>
<small>Name</small>	<small>Signature</small>	<small>Title</small>
<u>530-677-0719</u>	<u>530-677-4461</u>	<u>7/26/21</u>
<small>Fax Number</small>	<small>Telephone Number</small>	<small>Date</small>

2390 Bass Lake Road, Rescue, CA 95672
Mailing Address

jshoemake@rescueusd.org
E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____
 Name of State Agency _____
 Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2022.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Dr. Ed Manansala

County Superintendent of Schools

Name

Signature

Title

530-642-1832

Fax Number

Telephone Number

Date

6767 Green Valley Rd., Placerville, CA 95667

Mailing Address

emanansala@edcoe.org

EMail Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	<u>5</u>
Bilingual Authorization (applicant already holds teaching credential)	<u>3</u>
List target language(s) for bilingual authorization: _____	
Resource Specialist	<u>5</u>
Teacher Librarian Services	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	10
Special Education	7
TOTAL	22

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?

Yes No

If yes, how many interns do you expect to have this year? 10

If yes, list each college or university with which you participate in an internship program.

National University, California State University Sacramento, Brandman
University, Western Governors University, CSU Chico

If no, explain why you do not participate in an internship program.

